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Abstract
Under the catalysis of global village idea, the Chinese language has gradually become one of the most popular languages in the world. The Chinese language studying population has risen rapidly and the importance of the Chinese language teaching has received the unprecedented attention. It is the research goal of development to carry out the Chinese language study by using information technology and e-Learning platform. This research takes Chinese language study as a subject, combining e-Learning system, the Moodle and Learning Activity Management System(LAMS) to form an interactive, powerful, theme-based e-Learning platform with formidable functions and wider aspect of applications. This e-Learning platform possesses various kinds of community tools for teachers to flexibly design their own teaching sequences for every unit and implement the cooperation learning on the platform. This rich teaching/learning environment also provides tools to support formative evaluation, promote knowledge sharing, group discussing, and learning activity sequence planning.

The seamless integration of Moodle and Learning Activity Management System will not only enrich the content and methods of Chinese language teaching but also deliver a powerful and flexible platform for teachers to vividly plan/design their themes and teaching sequences for Chinese language teaching. This will help attract learners' interest and efficiently improve the quality and effectiveness of the Chinese language teaching.
Advisory Committee J. WEY CHEN - advisor

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